

## APPLICATION OF RELIGIOUS VALUES IN ESTABLISHING THE ISLAMIC CHARACTER OF CHILDREN IN THE KHADIJAH TEACHING HOME ON ROAD KELAMBIR LIMA

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### Abstract

Religious values are several social systems that regulate beliefs, behavior, and social rules in carrying out the lives of fellow human beings, as well as ways of worshiping Allah SWT, this is also an effort to develop group and individual knowledge about the teachings that Allah has set in the Qur'an. 'an, and also all forms of provisions of life as well as regulations that must be accepted by humans as prohibitions, and orders, so that if these orders are violated then they will receive the punishment given by Allah in the hereafter. Character formation is a view of the relationship that every human being has, namely the relationship to oneself, to the environment, and the creator, this becomes a value and belief in the growth of a child's attitude. Character building aims to instill certain attitudes in children so that they educate positive behaviors such as forming a sense of caring, and responsibility, having a sense of justice, being persistent, and diligent, and having a sense of respect for others. The development of the child's character must start from learning his manners, morals, and religion. The lack of alertness from the role of parents creates a moral crisis that has negative consequences in society, for example, against children against their parents, promiscuity, theft, drug abuse, and violence against people of their age or below.

**Keywords:** Religious Values; Character Building.

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## INTRODUCTION

Children are the next generation of families and nations. Like the next generation of the nation, every child must be given good guidance and support so that their talents develop quickly, grow into individuals who never give up, and are all-knowledgeable, as well as useful skills. for himself and even others.

Early childhood is a child aged 0-6 years, that is, at the beginning of a child's life, child formation, growth, development, refinement, and maturation occur very rapidly at this early age. This is common and is known as the Golden Age or the Golden Age. Every process of development and growth is so fast that at a young age, it is often referred to as a jump (Mulyasa, 2012).

The introduction of religion at this golden age has moral values and increases piety to Allah SWT (Makhmudah, 2020), this is the best time to reach the full potential of children. Currently, special attention must be paid to this golden age because there has been a learning crisis from year to year that has not improved (Eka Retnaningsih et al., n.d.). The purpose of fostering children's religious values is to create and provide a foundation of faith that exemplifies piety, self-confidence, competence, virtuous character, and social sense to the community and to live a life that is blessed by Allah SWT (Ananda, 2017). The purpose of fostering children's religious values when starting school is to train children to always worship Allah SWT. Develop and help children to have a personality that is faithful and away from the prohibitions of Allah SWT needs to mix hand an educator (Ananda, 2017).

Education covers the process of life To develop a potency self such shape that can be useful. Education children early should become a procedure beginning to grow flower child before reaching the age of maturity. Character education has recently become an important topic in the world of education. This refers to the phenomenon of moral decline that occurs and increases and changes in society and government. Crime, injustice, violence, child abuse, and human rights violations are proof that the Indonesian people are trapped in an identity crisis (Ainiyah, 2013). Over time, the development of information technology has caused changes in values and a lot of abnormal behavior in children, so that parents, educational institutions, and the community must pay deep attention to fostering children's character education (Afriana & Hidayat, 2022). Education children early is an effort For forming, educate, And build child For develop Skills And ability on child. Besides That, child age early must own the right to education, teaching, treatment, health, And nutrition. Objective education is to help development attitude, behavior, appreciation, Skills, And creativity Which at a later time is needed child To grow the flower.

Part important That must noticed in context education children early is teaching the values religion Islam. Education values religion refers to will implement the teachings of religion every day, according to (Al Hafidz & Abdurrahman, n.d.). Character can be interpreted as a reflection or picture of a person's good and bad traits, which are expressed through behavior, actions, and words hence, children must given teaching And guidance Which is positive For understanding the values of religion from an age early. Activity religious on child age early related to Salat, worship, And behavior in accordance teachings of Islam. The benefit of understanding and learning religion at a childhood age is later child is expected to become an individual Who obeys physically And behaves, by the teachings of his religion. If children are continuously educated with No Correct, then they will not care about virtue in life until they in period mature (Fitriyah, 2019; Saputra, 2016).

Children's Education is a teaching effort for children, from birth to the age of their teens, teaching is carried out through an educational touch that builds their physical and spiritual development and growth, so that they have the provision for further education, to form character children are needed One earnest effort \_ in framework, educate and form child through very objective and implemented training and coaching in a manner consistent (Aziz, n.d.).

While still at an early age a child is in the process of developing the potential that he has, so if parents or teachers instill the wrong concept in the child, it will have a very dangerous impact on his life in the future. When viewed from the point of view of the National Education System Law (SISDIKNAS) Number 20 In 2003 it was said that education was aimed at "developing talents,

potential and shaping children's character to educate the life of the nation, and to become human beings who believe and fear Allah Almighty, make children independent, creative, knowledgeable and have noble character. When children are in the growth process, the role of parents and educators is very important in guiding the child's personality and abilities to develop optimally. social media and print media, many children follow hate speech, communicate impolitely, like to show scenes of violence with other people, and imitate adult behavior that children should not imitate. Seeing this situation should be quite reasonable, because in this phase the child is very easy to imitate. So, whatever events that occur in his environment are very quickly absorbed by him. The formation of character in a child, namely the basis for the formation of attitudes and maturity, can be influenced by the people around him from birth, bad teachers and the environment in which he lives, and with whom the child associates. Can understood that people have Lots trend Because many existing potential in self them . kindly general trend This can distinguished into two parts, ie trend being good and inclination be evil. For that's development character must capable cultivate and develop values positive so that in a manner itself can form personality superior and good glorious in self somebody (Aziz, n.d.). So from The formation of a child's character is also influenced by the education he receives from the family or what is commonly called informal education, usually parents are the ones who influence the child's character, because children are great imitators (Ananda, 2017).

Psychologically and sociologically, humans show character forming factors like : Will, Feelings, Attitudes, Beliefs Habituation, and Self-concept (Rahmah, 2019) . Of course the most important aspect in cultivating the character of caring for the surroundings is habituation. How can children start to care and love their surroundings, which starts from small things, so that repeated habits are formed. From an Islamic point of view, the character building phase is carried out as early as possible. Regarding the stages of moral development, Rasulullah SAW said: "On the authority of Amar bin Syu'aib over the authority of his father, his grandfather ra, he said: "Order your children to pray when they are seven years old, and beat them for leaving prayer when they are ten years old. , and separate their beds (male and female)!". (Narrated by Abu Dawud in the prayer book) ". Based on the classification, character education should be aligned with the stages of child development as follows: Tauhid at the age of 0-2 years. Humans are born into the world in a state of nature. It is very important to listen to these expressions of monotheism in order to maintain monotheism. Behavior at the age of 5-6 years, this is related to being honest (not lying), knowing what is good and bad, right and wrong, Responsibility at the age of 7-8 years based on the hadith above. The command to perform prayers at that age shows that at this stage children are taught to carry out responsibilities , every child expected For can responsible answer on himself Alone (Retnaningtyas & Zulkarnaen, 2023). If the order to perform the obligatory prayers is not carried out, they will receive a light punishment, (beaten if they are already 10 years old), Caring/ concern at the age of 9-10 years, When a child takes on a responsibility, then slowly the child will have an attitude or a sense of care against around, Independence at the age of 11-12 years, this attitude of independence is recognized by being willing to take risks if you don't comply with the rules. Starting at over 13 years of age at this stage, based on the experience gained in the early stages, children begin to develop the ability to be socially independent (Baqi , 2015).

The six stages of child character development above are the basis for exploring, honing, developing children's talents and skills. This plays an important role when facing the challenges of globalization today. Having good character, being responsible, having a caring attitude, and a high sense of independence are the keys to reaching the future (Hamruni, 2014) . Character is the original human nature that influences all of his thoughts and actions. Attitude and character refers to the tendency to evaluate one's behavior by using moral and ethical standards. Character can be formed and developed with the help of value education. Values education will bring values into internal processes, and internal processes can motivate a person to manifest them in behavior, and in the end behavior that is formed repeatedly will produce one's character (Adisusilo, 2013) . Islamic education in early childhood during its growth and development requires serious guidance from relatives and people around them to instill Islamic insights (Kons PIAUD FITK UINSU Medan,

2022). Instilling character education in schools, an educator must be able and understand how to evaluate and give appreciation in every learning outside of school and activities at home. The students are motivated to carry out the learning and teaching process. The teaching process is a psychological characteristic of a person that evokes feelings of enthusiasm and encouragement. This motivation will emerge from within a person's education (Musiman & Hadiwinarto, 2022). One of the things that can affect motivation to learn is a family which is dominated by parenting style given from parents. The attitude of parents who are open to each other and always set aside time can help children understand themselves. It can also increase children's enthusiasm for learning (Kurniawaty et al., 2022). Instilling children's values can be started by giving small steps given by parents such as always involving the creator in doing something, being honest and having a sense of responsibility for oneself, caring about important and important things, loving oneself and keep upgrading yourself to something better (Werdayanti, 2015).

## METHODOLOGY

The method used in this study is a descriptive qualitative research method, because the information obtained is in the form of descriptions, illustrations are not in the form of numbers. This research focuses on how to familiarize the Khadijah Koran House in the application of religion and shape children's character. Data collection techniques were carried out in the form of documentation, interviews, in-depth observations, namely direct observations in the field so that the information obtained is similar to the actual facts. Then, interview the teacher of the Koran and students of the Koran. Sources were analyzed with the stages of collecting data, presenting data and drawing conclusions (Fitriani, 2022).

Streamlining data is a researcher's activity in selecting data and selecting data, after the data has passed the observation, interview and documentation steps, then the data is processed to facilitate the presentation of researchers. In addition, data reduction will be presented in the form of an elaboration after completing this last step, namely by providing conclusions or what is called a researcher's argument. (Moses, 2022).

## RESULTS AND DISCUSSION

At the time of entering the school phase the teacher functions as a successor to shape the child's character, an educator is expected not only to provide knowledge to students, but also to instill a good personality in students. Educators cannot be said to be successful

in educating when students only have intellectual intelligence. An educator is considered successful if students have intellectual, emotional and spiritual intelligence. Hence education place Learning is also expected to have programs that can be used as a means of building character student (Hardiyana, 2014).

Islam is a perfect religion, everything has been arranged starting from small matters to big matters because it has been explained in the Qur'an. As a Muslim, we should emulate the behavior of the Prophet Muhammad SAW in accordance with the hadith that has been narrated from Aisyah, "Hisyam bin Amir once asked Aisyah RA about the morals of the Prophet SAW", Aisyah replied, "The morals of the Prophet SAW are the Qur'an" (HR. MUSLIM). Therefore there are times when it's good for us to introduce children slowly about Islamic religious education so that you always have good character, understand what Allah SWT commands and what Allah SWT prohibits.

### Definition of Religious Values

Religious value is a content that is guided by the holy book (Al-Qur'an) which contains teachings about goodness, commands and prohibitions to achieve goodness in the world and the hereafter, as well as teachings that can be applied in everyday life.

Religious values are also essentially the composition of the pillars of life, and the teachings of how humans live their lives in this world, these pillars are interconnected, forming a very

complete and inseparable whole. Therefore, the Islamic religion is a package that is essentially interrelated with the others, it is formed as a standard Islamic theory (Educational Footprint, 2016).

### **Character Building**

Character formation is closely related to character education, the notion of character education is an effort to educate children, besides it also has the ability to influence the environment positively, organize and make decisions very wisely in everyday life. A education No only give child A knowledge new, will but can change method think, change personality and allows For get experience social new (Wahyuni, 2022).

The formation of character embodies the virtuous and spiritual qualities of a person whose development is influenced by heredity and environment. Humans have the potential for dedication even before birth, but innate abilities must be developed from an early age through socialization and good teaching that has been selected. (Kalpata, 2019)

Another opinion about character education is "early and planned efforts to cover goodness and truth, love and do it in everyday life. Character comes from the value that is meant by something, namely a value that can describe the form of a child's behavior that is what is meant by character.

A psychologist revealed that character is very different from personality because personality is the same as innate traits with other things, that personality is genetic (inheritance of traits) while character is a formation of personality that can cause reactions from within. the character of children who deviate from the norms that exist in society, so that they can criticize the peace of the surrounding community. Character emerges continuously from the results of heart exercise, thought exercise, exercise, and a series or processing of individual feelings and goals (Yuyun, 2014).

### **Profile of Khadijah's Koran House**

The Khadijah Koran House is a place that is currently very close to an environment where the majority of children are and very close to a mosque. The Koran house was established on November 25, 2021 by Mr. Pramono, S.Pd, a Muslim youth who comes from a Muslim village which coincides in simalungun district who was born on October 24, 1996. Mr. Pramono or commonly called Ustadz Pram himself is married and has two daughters named Khadijah Aisyah Azzahra and Khadijah Syafiyatun Nasiyah, that's why the name of this house of recitation was made with the house of reciting Khadijah because she was inspired from the names of his children and from the wife of Rasulullah SAW. Khadijah's Koran House is located above a hermitage tucked away at the far left of an alley. The name is Gang Family, Klambir Lima Village, Hamparan Perak. Khadijah's Koran House stands on the ground as well as the residence where Ustadz Pram and his small family live. This recitation house located on the outskirts of Klambir Lima Village was established as a form of provision for the afterlife "because in truth when we help Allah's religion, Allah will help us", he said. Rumah Koran was established with the vision and mission of providing religious knowledge and shaping the Islamic character of children for future generations of Islamic successors. This house of recitation was established as a medium to overcome children's problems in forming character starting from an early age. As ustadz pram himself saw the conditions around his environment, he said the children in his environment were starting to look at negative things coupled with lots of obscene shows on social media. It crossed his mind and he asked his wife to open the Koran house, at first he only had a calendar that read "Free Koran House" he stuck to the front door of the house in the hope that many would pass by and read the writing Alhamdulillah after that many people registered and participated Recite. Rumah Koran was established with the vision and mission of providing religious knowledge and shaping the Islamic character of children for future generations of Islamic successors.

### **Value of Habituation of Children in Character Formation**

Mr. Pramono S.Pd, as a teacher and who owns the Khadijah Koran House, explained that at the Khadijah Koran Koran House, the habituation of good religious values has existed since the

inception of the Koran Koran House. This habituation is reflected through learning that is carried out from the beginning of being present until returning home. At the time the children were present, they were immediately directed to read Al-Fatiha, the goal was to make the children read Surah Al-Fatiha good, because Surah Al-Fatiha is the pillars of prayer, then they were directed to pray with the aim that children would know and love Rasulullah SAW more with blessings, after that children are introduced to hijaiyah letters with their punctuation marks, both with *Fathbah*, *Kasrah*, *Dhommah*, *Kasrabtain*, and *dammatain punctuation*. After that they continued with Tahsin because tahsin is the main lesson in this Koran house, but Khadijah's Koran House takes several other activities in shaping the character of each student. The activities and programs carried out are: Practice of Ablution, the aim is to teach children in cleaning the limbs with holy water and cleaning them according to certain conditions and pillars to remove small hadas . Because it is very important for children to diligently and actively wash themselves before praying. Then do activity like the practice of prayer, Rasulullah SAW stated that when he taught children to study religion (prayer) age child the should and started of seven years. If the child is not yet seven years old, he doesn't need it required to do so learn religion, unless only show it and introduce it . Because it is at this age that children can receive orders or understand receiving orders, which is called *mumayyiz*. Because at this age they are critical and intelligent,” said Dr. H Abdul Majid Khon in his book "Hadith Tarbawi. Educational hadith". Making Worship Reports, the goal is for children to always be responsible, practice discipline and get used to doing routine worship, this worship report program is checked by the Koran teacher once a week with proof that this report has been signed by each parent.



**Picture 1.** Activity Pray Congregation, Lecture after Tahsin, Ablution, and Reward for children when follow Contest . Deployment Role religious House Recite in forming Child Character .

Watching Religious Films and Listening story, Another thing in inculcating religion from an early age is telling stories, because storytelling is an appropriate and interesting way to explain and easy for children to understand. At this stage early childhood prefers unique stories that they have never heard before, they can understand religious values only in children's imagination and fantasy that Allah SWT and Angels are something big and scary that can see us anywhere. (Makhmudah, 2020). Interactive animated films can increase children's enthusiasm in learning values, religion and morals, especially in the introduction of religious values such as knowledge of the five daily obligatory prayers, eating habits and sleeping habits, covering genitalia, how to respect parents, torment the grave, torment hell, The story of the Prophet and Apostles along with his friends . The goal is for children to know what can be done and what can't be done (Aini et al., 2021). Read Juz Amma, the goal introduce and get used to child in memorize short surahs. Fast

Sunnah Monday-Thursday, The goal introduce children in do Sunnah, and train children in face fast must in the month of Ramadan, next There is competition program activities, the aim is to increase their learning motivation by holding competitions among them, this program is also carried out once a month. Sports, the goal is to refresh the mind and body of the child so that they are enthusiastic about participating in every activity at the Khadijah Koran House. The social side too will awakened with Good through activity sport, competition and play, This can build cooperation, communication, mutual trust, tolerance, togetherness, etc. Through play, son can create something form cooperation For reach objective together. cooperation give communication between member team, and work also creates a sense of mutuality believe and appreciate between member For reach objective with what you want (Oleh et al., 2011). Give learning in children endeavored give joy in children so that they can have fun and get involved in a manner enthusiastic without feel bored (Ardiansari & Dimiyati, 2021).

House Recite as a place informal education activities his teaching No only read iqro and memorizing short surahs, but also as internal media application religious values at once formation character child. According to father pramono habituation favor behavior at home Studying Khadijah was very instrumental in form character child. on time maghrib prayer children direct carry out pray congregation, after pray children direct getting ready For Recite iqro, read short suras and listen lecture. Mr Pramono Also stated that the house recitation is a place that can improve morals, character from someone to be better. Through this activity, the Khadijah Koran House can certainly form character in children (*Muhammad Maskur Musa 2022*, n.d.).

After making the following observations the writer did, there were children at the Khadijah Koran House who had fulfilled the following assessment indicators:

**Table 1.** Observation Results of Children Reciting Khadijah on Jalan Klambir Lima

No.	Indicator Evaluation	BB		MB		BSH		BSB	
		f	%	f	%	f	%	F	%
1.	Child practicing activity ablution	4	19.3	6	30.7	10	50	-	-
2.	Child practicing Salat sunset congregation while Study follow the priest	3	20	5	30	12	65	-	%
3.	Child recites reading pray	6	37.5	9	45	5	23.5	-	%
4.	Child is capable memorize Juz amma in a manner slowly	5	29	10	50	5	21	-	%
	<b>Flat</b>	<b>5</b>	<b>26</b>	<b>7</b>	<b>39</b>	<b>8</b>	<b>40</b>	<b>-</b>	<b>-</b>

Based on the observation table above: Children practice ablution, there are 10 children (50%) can practice it regularly, whereas 6 children (30.7%) could practice it even while playing with water and 4 children (19.3%) could not practice it because they were still cool and satisfied with water, so they paid less attention to the lessons given by the Koran teacher; Children practice the evening prayer and learn to follow the priest, 12 children (65%) can practice the evening prayer movement independently and regularly, 5 children (30%) begin to practice it effectively, even though they are still playing, and 3 children (20%) ) can't practice it, because they are still pranking their friends and some don't even participate in the prayer; Children reciting prayer readings showed that 5 children (23.5%) started reciting prayers, but still needed repetition or assistance from the Qur'an teacher, there were 9 children (45%). could not read the prayer readings fluently, but at this stage the child tried to follow each section of the reading and 6 children (37.5%) could not read the prayer readings, and only followed the verses behind the readings, or readings that only he knew just; Children are able to memorize Juz amma slowly, there are 5 children (21%) can

memorize Juz amma slowly and with discipline, while 10 children (50%) can memorize Juz amma with short verses and 5 children (29%) have not been able memorize Juz amma slowly but can follow every short surah recited by the teacher. It can be seen from the average value that it can be concluded that 8 children (40%) have been able to practice, recite, follow, and memorize, 7 children (39%) who are starting to be able to and 5 children (2 who have not been able to carry out worship activities which include the value of implementing religion in the form of the obligation to carry out religious orders, imitating prayer movements, effectively, following prayers with the intention of ablution and reciting prayer readings completely and properly (Nurtiani, 2019).

## CONCLUSION

Based on the results and observations listed, it can be concluded that the implementation of prayer, fasting, listening to lectures, conducting worship reports with discipline is good enough, but children's habits must be improved for every worship activity they carry out. already carried out the application of religious values in the formation of children's character which has been reflected when participating in learning activities such as, ablution, prayer practice, making worship reports, reading juz amma, praying, fasting sunnah Monday and Thursday, and watching religious films. With the application of these religious values, the Khadijah Koran House can cognitively shape the Islamic character of children in children, recognize what is good and bad, and make themselves responsible and self-disciplined.

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