**TEACHER VIEWS PPKn SCHOOL WHO RELIGION BASED ON THE FORMATION OF AN AGENCY FORMATION OF IDEOLOGY PANCASILA (BPIP)**

(Study: Teacher PPKn in school Madrasyah Aliah District of Bagan Sinembah)

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**Abstract.** Establisment of BPIP is based on the condition that concers will happen of the Pancasila ideology, this is feel there refusal about candidate regional leaders who are not from the same aqeedah, so that the government’s concerned was direct with formed by BPIP because this could polish of the Pancasila ideology . the responsiveness of forming BPIP was aim to restore the nation’s identity, which is to prioritize the values contained in the Pancasila, and the most important is not move the values o Pancasila that may be spread to other regions. From this background the researcher was feel interested for lifting in a research with the formulation of the problem as following : How the views of the Civic Education teachers teach in the Islamic-based school environment toward the formation of BPIP ? to answer the formulation of the problem, the researcher used a kind of descriptive qualitative, that research that explained and aimed to give illustration and explain from variable research. So, the technique is doing by researchers of observation and detail interviews for get information about the views of Civic Education teachers in the Religion-Based school environment, in this case, Madrasah Aliyah in Bagan Sinembah District with the number of respondents ( teachears) as many as 5 people. So based on interviews and direct observations which are then analyzed, it can be concluded that:teachers who teach Civic Education subjects is not give support for the formation o BPIP because this only a group interest in the sense that the formation of BPIP does not represent all elements of society ( community layer), but more priority from several group it’s seemed thick with political nuances.

**Keywords:** *BPIP, Teacher PPKn, Ideology*

1. **Introduction**
2. Background

Originally was named the Unit Kerja Presiden Pembinaan Ideologi Pancasila (UKP PIP) chaired by Abdul Latif with reference to Presidential Regulation Number 54 of 2017, which later changed its name to BPIP in 2018

We know that 2018-2019 is the political year for all society activities from the smallest things to the biggest things, all of which concern the national scale. This was not shupped away the role of social media that is so quick, so implication for the temperature of Indonesian politics will adds to the warmth.

Large mass activities starting from the DKI.1 general election until the 212 reunions which were carried out by most of the people, especially muslims, this was get attention by various circle. Negative attention from circle did not support such as the 212 reunions was give an assessment that there were some Indonesian people who were intolerant, not Pancasila, not insulting and so on. The effect of that was a Badan Pembinaan Idiologi Pancasila (BPIP) was born which needed to be formed immediately to maintain the ideology of the Pancasila. But the good aim of the government with the formation of BPIP cause multiple interpretations from the wider community, even theworld o education, especially from teachers who teach Civic Education Subjects. Why? The appear of BPIP was not besides for remind and return thatIndonesia’s ideology is Pancasila, which that agreement reached that cannot be undisturbed anymore, this is a question for the public, isn’t the teacher who teaches Civic Education Subjects in the school environment enough for implant the values of Pancasila ?

From here, researchers are interested for searching answers o the views of teachers who manage Civic Education Subjects in school especially at Madrasah Aliyah level in Bagan Sinembah Subdistrict, because until now Islamic –Based schools have received little attention than other public schools.

On this basis, the researchers appoint in a study entitled “ Teacher’s Views of Civic Education in Islamic-Based Schools on the Establisment of the Pancasila Ideology Development Agency “ with a case study ( Civic Education teachers at Madrasah Aliyah school in Bagan Sinembah Sub-District).

1. **Problem Formulation**
2. How is the view of Civic Education teachers who teach in Islamic-based school toward the formation of BPIP?
3. What is factors induce building the institude Pancasila Ideology founding?
4. **Limitation of Problems**

In this research, the author only focuses for discussion about BPIP conception the government, then what is the view of the teachers who teach Civic Education subjects in Islamic-based schools.

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1. **TheLiterature Review**

Ideology is a system of understanding about world that contains the theory of struggle and is strongly adhered to by its followers to sentiment social in life ( Gustin, UMY, 2003:123).

In a journal ( Imam Mawardi, Vol.1:41) propose about Pancasila and bhinneka tunggalika, then clearly Pancasila is a foundation that is made as to the goal of the Indonesian people. Pancasila is a unifier in every difference. Pancasila was a reference in each step of acting and making decisions. The form of supplementation, one of which is a leader who has the authority and power to regulate and guard the people or group, and share different backgrounds of race, ethnic, culture and religion that live in Indonesia, must understand and apply the values contained in Pancasila, to create something different best and prosperous change for the nation and state.

Furthermore, Hariyono (2014) in Ambiro Puji Journal (vol.1 No.2:52) presents the Pancasila ideology in radical and revolutionary thingking, we need to consider, the Pancasila as the foundation of the state in characterized by suspense conflict and mutual convergence. The founders of the nation success to get out from routine of their life nation’s from reasoning and contemplation brilliant.

While Natal Kristino in his journal (vol. 2 No.2: 195) suggests Pancasila Education is one way to invest moral person and large perception in the life of the nation and state. Therefore,Pancasila education is need to give in every level of education starting from elementary,secondary, and tertiary levels.

Pancasila education as national education was start from belief about Pancasila as the basis of the country, the philosophy of the Indonesian state of Indonesia still contains basic values that are relevant to the life process and develop in the nation and country. Pancasila has a base strong existential foundation, philosophically, juridically and sociologically.

Furthermore, according to Hariyono (2014) propose that was interest of the nation and the state always occupy adominant position in the formulation of the Pancasila as the basis of the state as well as the view of the nation .

According to (Taniredja & Haryono, 2014:7) propose was Pancasila has an important role as framer the character of a leader in Indonesia. By applying the values of Pancasila, the ideal leader for society, people, and groups.

According to (Muchtar, 2016:122) expressing then in the formation and operation state, the Pancasila functions as the state ideology used by state organized for operate state organizations.

Whereas BPIP itself was lean on presidential Regulation (perpres) Number 7 of 2018, with is judgment of the establishment of the BPIP as follows:

1. That Pancasila is the basis and ideology of the state, since its birth on june 1, 1945, as decided by decision of the president number 24 of 2016 concerning the birth of Pancasila, must be upheld and must do It in various principle life of society, nation and state.
2. That is draft of upholding and implementing Pancasila values, need do the founding of the Pancasila ideology with a program it ‘s structure in a planned, systematic and interated then it becomes a combination or all state organized, national components and Indonesian citizens
3. Whereas the president’s work unit for the development of Pancasila ideology which has so far have done founding of the Pancasila ideology needs to complete and revitalized by the organization, its mission and functions so it becomes the Pancasila ideology development agency which can effectively start in mission and fungtion
4. Whereas presidential regulation number 54 of 2017 about the presidential work unit for the development o Pancasila idelology needs to change structure reinforcing the founding of Pancasila ideology in their life society, nation, and state

That based of judgment as mean to letter a, letter b, letter c, and letter d, it is need decide to adjustment a presidential regulation concerning thePancasila ideology development agency.. (http://www.informasiguru.com/2018/04/bpip.html).

1. **The Research Method**
2. **Time and Place**

This research will do on april 2019 until finished.now, palce of the research will do in Bagan Sinembah Subdistrict, Rokan Hilir Regency, Riau Province, with research focus in madrasah-based religious school . Aliyah is sub-district of Sinembah chart..

1. **Kind of Research**

In this research method, the writer uses qualitatife descriptive research kind, which is research explaine variable purpose give illustration and describe from accurating the variable research . according to Sugiyono (2011:11), descriptive research is research have do to know the value of independent variables, either one variable or more (independent) without making ratio, or connecting between variables one with the other variables.

Meolong (2012:6) propose the descriptive is date collected in like word,images, and not number. From this opinion descripe about descriptive research in this presentation for more in word, sentences, or picture, also in the form o interview texts, field notes, personal documents, official documents or memos, this is reason cause the application of qualitative methods. So this research is descriptive research because basically this research describes illustration and knows the problems examined that research its about opinion o civic education teachers in madrasah aliah, bagan sinembah district

Suharsaputra (2012:9) said that qualitative research in general is often interpreted as a research procedure that produces descriptive narrative data is words of written or people spoken and behavior can be observed and then explained both in an emic prospective ( viewpoint of the research subject) or ethick ( the researcher’s point of view )

1. **Results of Discussion**

The views of the teachers of the civic education

Ideology development board of Pancasila are the agency have tasked with providing education to society will the important to understanding and operating of values containin Pancasila.

If we refer to mission and function of a teacher is giving knowledge to student,from those unknowing to knowing. Thus the students be more knowledge. Present of knowledge, the researchers mean here is supply an understanding for values of Pancasila delivered by teachers support civic education subject in the Bagan Sinembah subdistrict,with madrasah aliyah education levels.

From the result of interview and direct observations,the researchers obtained data about the establishment of the Pancasila ideology development agency which was appointed by president joko widodo gave many opinion from civic education teachers at MA level between the establishment of BPIP just scatters the state budget

The ideology of Pancasila for indonesiais very important because it is the identity of the Indonesian people, this is an agreement reached have deal from a few group. But the interest and notice rom author is how the reason of BPIP low of civic education teachers in giving an understanding about Pancasila ? the result of interviews and observations in the field is most of teachers who support civic education subject in the madrasah aliyah environment are able to give education for students and ready to answer from questions if there it from the society. The fuction from teachers when referring to Sadirman (2001:123) the teachers is one of the human components in the teaching and learning process,which following in establishment potential human resources in the field of development. Therefore theteacher is one of the elements in the field of education must rolling an active place the position as a professional staff, in accordance with the demands of developing society.

If the teacher who teaches all subjects will feels capable of giving an understanding of Pancasila, then it is not appropriate to form a corporation manage ideology. From the answers of a few respondents, it was give explaine about formation of this BPIP is impressed unless manner as instruction national education system in article 3 states that national education functions to develop capabilities and forms character and national civilization in prestigious to educate the life of the nation. National education function to develop the potensial of students to become human beings who beings, who believe and devote to god almighty, noble, healthy, knowledge, capable, creative, independent, and become citizens of a democratic and responsible country

Based on visits to any education institutions, researchers is getting information from respondents who gave information about our school environment we did not provide civic education subjects in the classroom, so students were given guidebook to use prepare the state exam later, so there were not in the teaching and learning process in class for civic education

Next dept interview the researchers will giving the question what is your opinion about the government establishing BPIP? Then the data is getting from the teacher council said that BPIP was build based on assumption that were political character ( according to a few interest part) not will return the values of the pure Pancasila

From visits to a few school, there are giving opinion about formation of the BPIP is not clear description ond objective. With biggest wage but measure the level success is not measless. If the formation of BPIP is purely in interest of the state without there are appendeges other, of course this will get very much response from the wider community.

1. **Conclusions**
	* + 1. From the result of interviews and direct observations in school, it can be concluded that the formation of the existing Pancasila ideology development agency is there nowmorw of a group interest without there are needs expected by the large society
			2. Affirming to the teaching staff is especially civic education teachers that they are can to giving education about the importance of Pancasila values for the life of this nation and state in Indonesia.

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