

## HONES THE CHARACTER OF DISCIPLINE AND RESPONSIBILITY OF STUDENTS THROUGH *RO'AN* ACTIVITIES AT THE WALISONGO PUTRA ISLAMIC BOARDING SCHOOL

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### Abstract

Education is a very important foundation and plays a strategic role in fostering families, communities, and nations, the application of Santri education is based on character or behavior, namely discipline, and responsibility. Discipline is a person's awareness to act, while responsibility is the action to be taken. To hone the character of discipline and responsibility of the students, Islamic boarding schools hold ro'an activities or community service to train them to move and show concern for the environment. The purpose of this study is to describe the formation of the character of discipline and responsibility of students through ro'an activities at the Walisongo Putra Islamic Boarding School. This study uses a qualitative approach with a descriptive model. Based on the findings in the field, ro'an activities at the Walisongo Putra Islamic Boarding School are carried out by community service, namely cleaning the cottage environment including bathrooms, mosques/musholla, kitchen room, administrators' rooms, courtyards, and students' bedrooms so that they are clean and comfortable to use while studying.

**Keywords:** Islamic Boarding School; Community Service; Character.

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## INTRODUCTION

In Islamic teachings, education is a very important foundation and plays a strategic role in fostering the family, society, and nation. In essence, education is an act that is carried out consciously, systematically, directed, and integrated to humanize humans as representatives of Allah SWT on earth.

As a nation, national education is also an activity through fostering and developing human resources as a whole, both from the physical and spiritual aspects. Regarding Islamic education, Haidar Putra Daulay stated that "Islamic education is basically education that aims to form the whole person, develop all human potential both physically and spiritually".

Based on the statement above, education is part of an important process in improving human resources so that they can compete and be ready to face the changing times that are increasingly advanced. Individual development and one's personality are carried out joyfully to increase knowledge, skills, attitudes, and values so that they are able to participate in teaching and learning activities in educational institutions, both formal and non-formal. In the ongoing process, learning activities require many people to gather together to be effective and efficient, as explained in surah Al-Hujurat verse 13:

"O mankind, verily we have created you from male and female and made you nations and tribes so that you may know one another. Verily the most noble of you in the sight of Allah is the most pious among you. Surely Allah is all-knowing, all-knowing." (Q.S. Al-Hujurat 49:13)

Therefore, education is an absolute thing for human life and is necessary as stated in the Republic of Indonesia Law number 20 of 2003 set forth in CHAPTER II regarding the goals of education for the life of the nation included in article 3:

Education has the aim of increasing capabilities and forming dignified character and civilization in the context of educating the life of the nation and developing the potential of students to become human beings who believe and fear God Almighty, have a noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens.

According to RI law no. 20 of 2003 it is clear that education has the goal of increasing capabilities or abilities and also forming the character or character of the nation so that they behave well, the character in question also includes the character of discipline and responsibility.

Discipline, namely obedience or willingness to comply with applicable regulations. Meanwhile, responsibility is the attitude and behavior of a person to carry out duties and obligations, which should be carried out towards oneself, society, the environment, the state, and God Almighty.

According to Andi, discipline is an important thing in order to be able to respect and implement a system and requires people to comply with decisions, orders, or regulations that apply. Discipline requires humans to learn to be aware of and respect themselves so that they can relate to others and adapt well.

Furthermore, responsibility is also important for humans in order to prove correctly that a person is capable of carrying out the activities of both individuals or many people. Therefore, responsibility can be useful for building friendly relations and cooperation among people in a particular job.

In fact, currently, the attitude of discipline and responsibility has not become a culture of behavior in society in general, or students in particular. This can be seen from the problems that occur in a person's awareness in carrying it out. The problem is that students often fight because they have problems with their friends, such as getting into debt without paying it off, damaging personal items and not wanting to replace them, also losing books without buying new ones. Sometimes also, there are those who have difficulty socializing with their colleagues, causing these students to often be alone. This makes it difficult for students to receive any information from each other and it is difficult to ask questions.

Muhanifah in her research explained that not everyone can communicate and socialize well. The ability and character of each individual is the determining factor. There are some individuals who find it difficult to communicate and socialize with others, have difficulty establishing relationships, and also find it difficult to understand the other person. Individuals who are close and rarely associate will find it easier to experience this.

To overcome this, an appropriate way is needed so that they can reunite so that they can blend together and learn together in responding and taking action, one of which is by instilling it through religious education.

Islamic boarding schools are one of the non-formal educational institutions that are synonymous with religious education. Judging from the beginning of its establishment, pesantren are divided into two, namely salaf (classical) and modern pesantren. Islamic boarding schools in Indonesia have various education systems, both traditional and modern. In essence, pesantren are the same as schools, all the lessons conveyed have a purpose so that students can live life by interacting with the environment. One of the lessons applied so that students can get closer to the environment is mutual cooperation. Therefore, this mutual cooperation is a habit that is part of the learning material in the world of education, including Islamic boarding schools where one of the educational methods developed in it is aimed at maintaining religious and social values by emphasizing worship, especially through cooperation.

By the time mutual cooperation has been taught to the students, they will already understand and will be accustomed to carrying out mutual cooperation activities so that the relationship in pesantren life will become harmonious and close. Mutual cooperation activities at Islamic boarding schools are filled with cleaning the gardens, mosques, rivers, bathrooms, students' rooms, and the entire environment, such as sweeping and cleaning the grass in the yard of the Islamic boarding school. All students participate in this mutual cooperation, but some students do not participate for various reasons such as being lazy, busy, and difficult to get together. For more details, here are the characteristics of lazy students: Likes to reason; Doesn't like work; Often delays something; Came not on time; and Orders others.

The characteristics of busy students are: Doing all the work; being Easily distracted or distracted; Multitasking (preferably one job at a time); and Always saying 'yes' at work.

Then the characteristics of students who are difficult to gather are Excessive shame; Insecure; High individualism; Not good at developing conversations; and Too busy in cyberspace.

It is things like this that make the santri reluctant to carry out their obligations as learners so the culture of discipline and responsibility is low. For example, leaving the hut without the caretaker's permission, failing to attend a recitation for no apparent reason, and violating serious regulations such as drinking, abusing drugs, smoking, and stealing. Therefore, it is necessary to have an application that can hone discipline and responsible behavior so that they can maintain a good attitude.

Walisongo Putra Islamic Boarding School is located on Jl. Irian Jaya gg. 5 Tebuireng, Jombang, East Java, is a non-formal Islamic educational institution that aims to shape the character and personality of students so that they become religious and religious people. This Islamic boarding school belongs to the Salaf Islamic Boarding School which adheres to the education system during the walisongo era because it is shaped like a house and is inhabited by 41 students, this Islamic boarding school can be said to be traditional or simple both in terms of its environment and activities. In their daily lives, students are taught to be disciplined and responsible in every rule applied by the Islamic Boarding School. One of the activities at this Islamic boarding school that can hone the character of discipline and responsibility is ro'an or community service cleaning the cottage and its environment.

Each individual or group student is given an area and is responsible for cleaning the Islamic boarding school and its environment. From this activity, students are expected to become disciplined and responsible people and be able to apply it in everyday life both in the boarding school environment and in the community after completing studies at Islamic boarding schools.

## METHODOLOGY

The research method used in this title is qualitative with a phenomenological model. Qualitative itself is a research method that produces information in the form of words, sentences, or verbal originating from the behavior of the people being observed. Qualitative research is carried out by looking at the actions of the people being worked on in order to produce a valid source of information or in accordance with the research theme, then after that, the selection of informants is carried out to describe the problem under study. The qualitative approach in this study was used to obtain data from direct observation at the research location and to produce descriptive data in the form of speech and verbal as well as observable behavior from the subject itself according to the title of this study, namely Sharpening the Discipline Character and Responsibilities of Santri Through Community Activities 'an at the Walisongo Putra Islamic Boarding School.

This type of research uses field research. Field research or field research is studying directly about the background of the condition of the place, and the relationship of a social, individual, group, or community. Based on the type of research above, we can describe information about honing the character of discipline and the responsibility of students through ro'an activities at the Walisongo Putra Islamic Boarding School, including the implementation of ro'an, the formation of the character of discipline and the responsibilities of students through ro'an activities, factors supporting and inhibiting ro'an activities in the formation of the character of the santri. Further exposure can be explained through the results of interviews, observations, and documentation.

Respondents in this study were kiai, five administrators, two ustadz, and three santri. Each of the informants in this study were all element of the Walisongo Putra Islamic Boarding School. The first interview was conducted with KH. Amir Jamiluddin, said that the Walisongo Putra Islamic Boarding School also held ro'an activities which aimed to train students to have an attitude of discipline and responsibility. Meanwhile, Ust. Mochammad Rifa'i and Ust. Khafidz Hidayatullah also said the same thing, namely the Walisongo Putra Islamic Boarding School held ro'an activities so that all the students who were there could study more comfortably in a clean environment. Then, interviews were conducted with the three students namely Noor Muhammad Shaddad, Muhammad Saiful Ghufon, and Aby Nurokhman. One of the Walisongo Putra Islamic Boarding School students also said an interesting thing, as said by Muhammad Saiful Ghufon that this ro'an can unite togetherness among fellow students who come from various regions. All PP Walisongo Putra students come from various cities on the islands of Java, Sumatra, and Kalimantan, there are students from Ketapang (West Kalimantan), Palembang, Lampung, Gresik, Pati, Pemalang, Bojonegoro, Jombang, and so on.

PP Walisongo Putra administrators such as Ahmad Yusuf, Muhammad Hilmi Rosyadi, Abdullah Musaddad, Rama Dhani, and also Khoirul Yudha said that this ro'an is very important for honing the character of discipline and responsibility because its implementation is carried out by direct application, namely cleaning Islamic boarding schools.

The documentation taken included the profile of the Walisongo Putra Islamic Boarding School, interviews with the cleric and the teachers and students, a photo of the founder of PP Walisongo Putra, as well as important documents owned by PP Walisongo Putra. Observations were made by direct observation to the research location which is located at Jl. Irian Jaya Gg. V Tebuireng, Jombang, East Java.

## RESULTS AND DISCUSSION

Based on the results of the research above, it was found that ro'an activities are routinely carried out every day from 06.00-08.00 in the morning. Before starting, the students were ready to wait for notifications in their respective rooms.

While the students were calming down in their room after reciting the Qur'an which began at 04.00, an hour later the management of the cleanliness division checked the condition of the tools to determine whether the tools were damaged or lost such as palm fiber brooms, cikrak,

broomsticks, sponges/brushes, buckets, hoses, hoes, sickles, and floor cleaners. If you experience these two things, the cleaning division will report to the facilities and infrastructure department to buy a new one by asking the secretary of the cottage for help. But if everything is in good condition, then it's just a matter of waiting for the execution time. The cleaning division also does not forget to check the condition of the floor soap, dish soap, and salt. If they run out, they will buy new ones at the time of the ro'an. Next will be presented below:

#### Ro'an Implementation Steps - Entering at 06.00

Implementation of ro'an will start soon, the cleaning division announces to the students that the time has shown 06.00 and enters the time of ro'an activities, then the cleaning division works together with the security of the cottage to wake up and remind the students to get ready. The students were then directed to the musholla for the division of tasks.

In the prayer room, whiteboards and markers are available. Then the education division writes the names of the students and the places to be cleaned, for example, "bathroom: Alan, Mustafa, Habib, Widad, Yusuf" and so on, the places to be cleaned are underlined and then the name is written underneath. Santri is allowed to choose another place within the boarding school environment to change their duties but are only given the opportunity once.

#### *Move Towards Locations in the Pondok Environment*

Then the students were directed to the area of the cottage environment in accordance with the division of community service duties at the prayer room earlier.

#### *Core activities*

Santri began to carry out their duties by cleaning the cottage area with their team/group, the cleaning division and other administrators also participated. The names of the pesantren administrators have also been entered on the blackboard and joined the ro'an santri team/group.

#### *Closing*

The cleanliness division conducts an evaluation by looking at whether the environment of the cottage is clean, if it is not clean the cleanliness division will order the students who are in charge of cleaning the area of the cottage to clean it again so that it is comfortable to look at.

Meanwhile, how to shape the behavior of students through disciplinary character, namely through habituation before the start of ro'an activities at the Walisongo Putra Islamic Boarding School.

Order and direct them to wear sarongs, T-shirts, and caps. Take a broom, dustpan, hose, mop, water, brush/sponge, and salt. So the explanation on number 1 was instructed before the distribution of ro'an tasks, and number 2 was carried out after the education division divided the ro'an tasks.

Besides that, in ro'an activities at the Walisongo Putra Islamic Boarding School there is also the formation of the character of responsibility, the formation of this attitude of responsibility is carried out through direct application, namely voluntary work cleaning the cottage, the following is a form of application of students to form an attitude of responsibility: Drain the bathroom; Mopping the musholla and the cottage terrace; and Sweeping the front and side pages.

Ro'an activities are also supported by supporting factors during their implementation, namely discipline. Discipline is the main support before and after ro'an activities. The following below are the supporting factors in forming a disciplinary attitude through ro'an activities at the Walisongo Putra Islamic Boarding School: Close social relations between each other; Intention; Motivate each other; Awareness to do; and Help each other.

After that, there are inhibiting factors that occur during the implementation of ro'an activities, this is the second thing after the supporting factors for ro'an activities described above,

the following are the inhibiting factors in ro'an activities: The number of students is small; Different behavior of students; and Lack of communication.

## CONCLUSION

The implementation of ro'an activities at the Walisongo Putra Islamic Boarding School is carried out by community service, namely cleaning all parts of the hut including the bathroom, mosque or prayer room, kitchen room, administrator's room, courtyard, and students' bedrooms. Ro'an is a learning that tends to be applied, the first step is to remind or notify students through loudspeakers first. Then, divide the tasks for each student to clean the area of the hut, you can do this by gathering them to line up if there are more than one hundred students and writing down the names of the students according to their duties on the blackboard if there are 1-80 students. Then, the management or ustadz evaluates by looking at whether the pesantren environment is clean or not. The process of forming the disciplined character of the Walisongo Putra Islamic Boarding School students through ro'an activities is to remind and inform them, order them to dress neatly and wear caps, then gather or walk and take equipment for ro'an such as brooms, sickles, hoes, hoses, buckets, and glass and floor cleaners. Then the formation of the character of the responsibility of the santri is carried out by cleaning the environment of the hut starting from the yard, terrace, mosque/musholla, kitchen room, santri's room, bathroom, caretaker's room, and the kiai's residence if he receives instructions from him. Supporting and inhibiting factors in the formation of the character of students through ro'an activities at the Walisongo Putra Islamic Boarding School: Supporting factors in the formation of the character of the santri through ro'an activities are the complete number of attendance of the santri, the sufficient number of administrators who supervise or want to attend, and the equipment for community service that exists and functions properly; and The inhibiting factor in the formation of the character of the santri through ro'an activities is the small number of students and administrators because there are those who go home or have other agendas outside the boarding school, the lack of seriousness of the students in participating in ro'an activities, namely that they are crowded when participating in ro'an activities within the boarding school environment, and incomplete equipment or tools.

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