

## MODERNIZATION OF ISLAMIC EDUCATION AT DARUL IHSAN ISLAMIC BOARDING SCHOOL, DELI SERDANG

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### Abstract

This study aims to uncover the modernization carried out by the Darul Ihsan Islamic Boarding School, Deli Serdang. The aspects studied are modernization in the field of institutions, curriculum, learning methods, infrastructure, and facilities, as well as the learning process. This study uses a qualitative method with a descriptive approach and social history. The descriptive approach is used to describe the modernization of pesantren holistically, while the social history approach is used in the historical aspects of the pesantren comprehensively. The findings of this study are; first, institutionally, this pesantren has the status of a modern pesantren; second, the curriculum used is the religious curriculum under the Ministry of Religion and the general under the Ministry of Education and Culture; third, the method used is student-oriented; fourth, the infrastructure and facilities of the pesantren are very adequate with a modern high-rise building style and even has an elevator.

**Keywords:** *Modernization; Education; Boarding School.*

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## INTRODUCTION

One of the basic things in human life is education. In Islam, children are born with the potential for monotheistic religious nature and this potential requires serious education. Education is a conscious and planned effort in realizing a person who is intellectually intelligent, has emotional intelligence, has a noble character, and is able to socialize in the midst of society. Education is included in aspects of human life, especially in the aspect of spirituality. With education, it is hoped that humans can become better human beings and have the knowledge to organize life and their environment (Law No. 20, 2003).

Islamic education is expected to make humans according to their essence, namely to become 'Abdullah and carry out their main duties on earth, namely as khalifatullah. To realize the great mission mentioned above, it is necessary to modernize educational institutions and then organize them in a measurable and systematic way in order to realize the nature of human creation. Therefore, this research is important to explore and elaborate in detail related to the modernization of Islamic educational institutions. In this case, the Darul Ihsan Deli Serdang Islamic Boarding School is one of the modern pesantren that has carried out comprehensive transformation and modernization.

There is a lot of research related to the modernization of Islamic educational institutions. For example, research conducted by (Aji & Setyarini, 2020) whose research is entitled Modernization of Education at Miftahul Islamic Boarding School Amal Jiken Blora. The results of the research conducted by Aji and Marhaeni showed that the modernization of the Miftahul 'Amal Islamic Boarding School was motivated by a negative view of society because this Islamic Boarding School was considered ancient and the development of science and technology was not running smoothly. The learning carried out by Ponpes also follows the old tradition of only studying religious lessons based on the yellow book, not studying general subjects so that students are not competent in general.

Further research (Setiawan, 2013) entitled Modernization of the Pattern of Modern Islamic Boarding School Daarul Fikri Mulyoagung Dau Malang. The results of the analysis show that the Daarul Fikri Islamic Boarding School has undergone a modernization process that is very different from other Islamic boarding schools in Indonesia. This Islamic boarding school has implemented a very disciplined curriculum. The students already have a strict schedule and must comply with the rules in regular education according to the specified schedule. The curriculum implemented in this pesantren combines ancient learning traditions and modern learning methods that are well implemented in their teaching and learning systems.

From 2019 to 2022, 20 studies have been conducted with the same focus. Of course, with various perspectives and diverse analyses. The research can be mentioned, namely, research conducted by (Musthofa, 2019), (Hidayah, 2019), (Bahri, 2019), (Solehudin, 2019), (Nihwan & Munir, 2019), (Amir, 2020), (Ghofur, 2020), (Ulum, 2020), (Aji & Setyarini, 2020), (Fauzi & Indriyani, 2020), (Agung, 2022), (Wardani et al., 2020), (Samsudin, 2020), (Cipta et al., 2020), (Baharun et al., 2021), (LARAS, 2021), (Jannah & Wantini, 2022), (Agung, 2022) and (Nurhakim et al., 2021)

In the studies described above, the majority focus on aspects of modernization in general and tend to show aspects of the curriculum as the focus. In contrast to this study, the modernization carried out at the Darul Ihsan Deli Serdang Islamic Boarding School does not only lie in the curriculum aspect alone but is based on the institutional aspects, curriculum, learning methods, infrastructure, and facilities as well as the learning process. Therefore, this study is believed to have a complete and comprehensive novelty value, not partially. Therefore, this study aims to analyze aspects of institutional modernization, curriculum, learning methods, infrastructure, and facilities as well as the learning process carried out at the Darul Islamic Boarding School. Ihsan Deli Serdang.

## METHODOLOGY

The researcher uses a qualitative research type that produces descriptive data from words through interviews or behavior observed in case studies (Margono, 2004). Based on the completeness of the case study research, the research locations, research subjects, informants, and data collection techniques will be presented here. The location of the pesantren to be researched is the Darul Ihsan Islamic Boarding School which is located at Jl. Mustafa Kamil, Selemak village, Hamparan Perak sub-district, Deli Serdang Regency, North Sumatra.

This study uses a qualitative method with a descriptive approach and social history. (Daliman, 2012) A qualitative method with a descriptive approach according to examines the status of human groups, conditions, objects, systems of thought, or current events which aims to make descriptive systematic, factual, and accurate about the facts studied.

The descriptive approach is used to describe the modernization of pesantren holistically, while the social history approach is used in the historical aspect of the pesantren comprehensively as evidenced by the picture below.



**Figure 1.** Darul Ihsan Islamic Boarding School, Deli Serdang

The subject of this research is the deputy head of the Darul Ihsan Islamic boarding school, who is believed to be able to provide accurate information about the modernization of the education system at the Darul Ihsan Islamic Boarding School, Deli Serdang. Data collection techniques used in this research are interviews, documentation, and observation. Observation is recording and observing carefully the events that are being observed (Hadi, 1994). While the interview is collecting information by asking questions directly or verbally to be responded with verbal answers as well (Sugiyono, 2013). In this case, the interview was conducted with three sources, namely a teacher, namely Laila Nurhasanah, and general secretary namely Muhammad Ramadhansyah, and female students at Darul Ihsan Islamic Boarding School.

Meanwhile, the data analysis technique in this study is using data analysis techniques using the Miles and Huberman model using three stages, namely: data reduction, data presentation, conclusion drawing, or verification (Sugiyono, 2010). The three analyzes are shown in the diagram below:



**Figure 2.** Analysis Diagram

## RESULTS AND DISCUSSION

### 1. History of Islamic Education in Indonesia

Islam has a very big influence on the diversity of cultures and traditions that exist in Indonesia today because of the heyday of Islam in the archipelago which has a deep influence on people's lives in Indonesia. Since Islam entered Indonesia, at that time Islamic education in Indonesia began to take place. Islamic education entered Indonesia by being taught by the preachers through the association and social relations between the missionaries and the surrounding community. This happens because of the relationship of friendship, marriage, and between traders and the Indonesian people. Because of this relationship, the Muslim community was formed. This Muslim community finally joined and worked together to develop this Islamic religion in Indonesia by forming groups and then building a place or forum to develop this Islamic teaching (Dahlan, 2018).

At that time the education system was still very informal and only relied on the existing system. The education that was taking place at that time still had the impression of being what it was without a well-organized learning program, a definite schedule, and a definite place to study. The supporting factors for the implementation of moral education in shaping the Muslim personality of students are motivation, facilities and infrastructure, and the role of the principal. In this case, to optimize the results of the moral education program in shaping the personality of Muslim students, there must be good cooperation and responsibility between foundations, principals, teachers, students, supporting facilities and infrastructure (Mansyuriadi, 2022). Humans are thinking creatures and after this informal education goes well, humans think to develop Islamic teachings so that formal education is held. This formal education system is very different from the previous informal education system where in this formal education system there are definite learning materials or resources, the right time rules, and are shaded by a certain institution. Such as langgar and mosque, meunasah, dayah and skeleton, surau and pesantren. In formal Islamic educational institutions, this is growing rapidly in Islamic boarding schools (Dahlan, 2018).

As a formal educational institution, at that time pesantren had combined an Islamic education system that contained Islamic teachings with the local culture of Indonesian society. At that time this was one way of spreading the teachings of Islam so that its teachings were accepted by the community more easily. In line with the strong image of the identity of the pesantren which under any conditions can develop and be able to stand (Bashori, 2017). According to (Solichin, 2011) the spread of Islamic teachings prioritizes tolerance for the customs and beliefs of ancestors who have taken root and become the culture of local communities since the time when Islamic teachings had not yet come to Indonesia (Solichin, 2011).

The pesantren system was still very ancient in the period before 1900 because there had been no new changes and no one had brought changes and new knowledge that could change the curriculum system at that time. Until 1912 there was a figure named *Sheikh Musytafa Huseyn* who founded the Mustafawiyah Purba Baru Islamic boarding school in North Sumatra, precisely on Jl. Cross Medan-Padang Purbabaru village, Mandailing Natal (Nata, 2004).

Historically, in the 1930s, the curriculum used in pesantren was the science of monotheism, fiqh, morality, creed, and hadith. At that time the education system was still very traditional and did not have many public activities. The pesantren program is aimed at religious activities only with the learning method still being halaqah. The student cadre system also does not have an up-or-stay class system. Since the study period is 6-7 years, the students are declared to have graduated. Ibid., p. 196. With the development of an increasingly advanced era, the education system in Islamic boarding schools is also increasingly advanced following the times until today.

This development and renewal in the Islamic education system occur because of the awareness of Muslims that they must be able to keep up with the times on this very wide earth. The impact of globalization does not escape attacking female students in Indonesia who usually have an age range of 12-20 years. As we know that at that age a human being experiences a period of transition from adolescence to adulthood which is called puberty. A person's puberty period with a very unstable mindset, strong desire, high curiosity, and an unstable ego (Setiawan, 2013).

Education which is derived from revelation of Allah and sunnah of Prophet Muhammad becomes the main component in moslem's character building (Nisa, 2016). The impact of globalization makes students able to know what is happening in the outside world quickly. The negative impact of this does not rule out the possibility that students can imitate their lifestyle which in fact is far from Islamic rules and teachings. And the positive impact is that they can imitate the progress of a very sophisticated era which makes work easier and so that students are able to compete in this modern world. To advance the teachings of Islam, a system of change for the better is needed by remaining steadfast in carrying out Islamic teachings based on the Al-Quran and As-Sunnah so that students can filter out the good influences that they can follow and the bad influences that they should ignore (Kodir, 2014).

## 2. History of Darul Ihsan Islamic Boarding School, Deli Serdang

This Darul Ihsan Islamic Boarding School is located in Selemak Hamparan Perak village, Deli Serdang, North Sumatra. It was founded in 2012. This Islamic Boarding School was founded by Mr. HM Husni Mustafa where he is a businessman and general chairman of DPP Aceh Sepakat. Based on his desire to participate in Islamic education programs in the Hamparah Perak area, he wanted to establish a boarding school. Finally, he chose the land area to be built into a boarding school in the Selemak Hamparah Perak area.

The Darul Ihsan Islamic Boarding School building stands in the middle of a residential area on an area of about 10 hectares with a 5-storey building with adequate learning facilities, and a mosque that can accommodate as many as 1000 congregations. important in the boarding school area. In this boarding school, there are also 3 dormitory buildings that are intended for teaching staff and students complete with facilities with the hope that the teaching staff and students feel comfortable and safe while in the boarding school.



**Figure 3.** Darul Ihsan Deli Serdang Islamic Boarding School Area

There are four missions of Darul Ihsan pesantren, namely: To give birth to a generation of Muslims who have discipline, motivation, creativity, and achievement. Carry out an integrated learning and guidance process based on the Qur'an and Hadith. Improving the quality of human resources internally and externally. Establish cooperation with various parties that provide mutual benefits on an ongoing basis.

From the vision and mission of the Darul Ihsan Islamic boarding school, we can see that this pesantren has prepared itself to face the currents of globalization and has facilitated Islamic boarding schools with modern facilities and infrastructure as well as to support the smooth process of modernizing education in the boarding schools. In addition to the vision and mission that shows its readiness to face the flow of globalization, Darul Ihsan Islamic boarding school also has a goal, namely to produce students who are faithful, devoted, have good morals, have the knowledge, master technology, discipline, creative motivation, innovation, achievements based on the Qur'an. an and Hadith.

To succeed in the goals of this pesantren, it is not only the students who are required to keep up with the times, but the teachers must also be able to keep up with the times because as a teacher it is better to be one step ahead of the students. For this reason, the Darul Ihsan Islamic Boarding School chooses teachers according to their abilities and skills to maintain the qualities that are truly held by people who are experts in their respective fields. At the Darul Ihsan Islamic boarding school, there are teachers who graduate from pesantren to teach pesantren subjects and there are also graduates from general universities to teach general subjects. For the level of education, the teachers also vary from S1, S2, and S3. Currently, there are 2 lecturers who are graduates from abroad, namely from Al-Azhar Cairo and Baghdad University (Mr. Ramadhansyah S.Pd as vice chairman of the madrasa interviewed).

### **3. Modernization of Darul Ihsan Deli Serdang Islamic Boarding School**

Modernization comes from the Latin word "modern" which comes from two words, namely modo and ernus. As for the meaning of the word modo, namely the way then the understanding of the word genus is a period or current period. In general, modernization is a process that shows a changing situation towards the better, more advanced, and more sophisticated in terms of science and technology. This modernization is attempted to provide efficient and effective change so that the situation is better than before (Bali & Fadilah, 2019). Modernizing it means that new innovation is needed to create changes in a direction that is more in line with the expected goals (Hasan, 2015).

#### **a. Institutional Modernization**

Under the auspices of the Ministry of Religion of the Republic of Indonesia, of course, Darul Ihsan Islamic Boarding Schools must have clear institutions and management structures. For now, the institutions in Darul Ihsan Islamic Boarding School have been arranged in such a way as to facilitate administration, such as chairman, deputy, advisor, person in charge, secretary, treasurer, person in charge of education, person in charge of curriculum, person in charge of health, person in charge of extracurricular activities for students, group of ustadz or educators, caretakers, dormitory leaders, janitors, security officers, and so on.

In addition, there are quite a number of extracurricular activities at the Darul Ihsan Islamic Boarding School, namely speeches in 3 languages (Indonesian, English, and Arabic), martial arts, scouts, nasyid, skills, football, badminton, table tennis, drum band, computers, basketball, badminton, volleyball, sewing, women's craft, science club, language club, entrepreneurship, archery. Extracurricular activities are accompanied by teaching staff who are also experts in their respective fields. This extracurricular activity aims to increase the insight and expertise of the students outside the classroom and develop the interests and talents of the students who are each different. Therefore, Darul Ihsan Islamic Boarding School facilitates various extracurricular activities complete with the required facilities and infrastructure.

Darul Ihsan Islamic Boarding School also has several programs that increase their religious knowledge and become superior programs, namely: Tahfidzul Qur'an, Conversation in English and Arabic, Memorizing Arbain Hadith, Reading the Yellow Book, Ubudiyah and Aqidah.

It is equipped with extracurricular facilities and excellent programs like this in the hope that the students are not only smart in class but have certain expertise in their fields by not ignoring the teachings of Islam and sticking to the teachings of the Qur'an and Hadith.



**Figure 4.** Scout Extracurricular



**Figure 5.** Silat Extracurricular



**Figure 6.** Archery Extracurricular

#### **b. Curriculum Modernization**

Since the beginning of the formation of this Darul Ihsan Islamic boarding school 9 years ago, it has taken care of the administration which is licensed as a modern Islamic boarding school. Therefore, for general subjects, this pesantren uses a curriculum that is in accordance with

government regulations, namely the 2013 curriculum, and for boarding subjects it still uses the Islamic boarding school curriculum. This Islamic boarding school consists of two levels of formal education, namely Madrasah Tsanawiyah (Mts) and Madrasah Aliyah (MA). In daily learning activities, the emphasis is on Arabic and English lessons as well as cottage subjects taken from traditional books. According to Helmi and Nadri, pesantren has a main characteristic that distinguishes it from other Islamic educational institutions, namely the provision of a curriculum by teaching using classical books called the yellow book (Aziz & Taja, 2016). As for Islamic religious lessons, such as morality, tasawuf, fiqh, aqidah, Arabic grammar (sharf science and nahwu science), ulumul Qur'an, hadith, interpretation, to social sciences (*mu'amalah*). Daily learning at Madrasah Aliyah is related to its majors, studying general subjects such as Mathematics, the Indonesian Language, Science and its branches of study, History, Civics, and others.

### c. Modernization of Learning Methods

Based on the results of an interview with one of the teachers at MA, the teaching method carried out in the classroom on cottage subjects is still more dominant using the lecture method. The vice chairperson of the madrasa added that occasionally teachers use other learning methods that are in accordance with the material they are studying. The methods used by teachers are also not monotonous in class, but occasionally bring students to learn directly in nature, make games in learning activities, use cooperative methods, namely in groups, and learn to produce new works using the project-based learning (PJBL) method.

### d. Modernization of Infrastructure and Facilities

From the beginning of the formation of this boarding school in 2012 in the form of vacant land. As time goes on, construction continues to be carried out to complete the facilities at this pesantren. At the time of the construction of this pesantren, it had begun to accept students because it was hoped that the construction process could be completed quickly so that the administrative process of the pesantren could also be completed soon. Based on the results of an interview with the deputy head of the madrasa, that currently the construction of a new dormitory building is being carried out and will be equipped with an elevator and a fully air-conditioned room. Currently, there is 1 mosque that can accommodate 1000 worshipers, 3 dormitory buildings and 2 school buildings complete with classrooms, bathrooms, laboratories, halls, teaching rooms, kitchens, and other rooms that are used as complementary facilities of the building in this pesantren. To support the implementation of an innovative, creative, and fun learning process in the classroom, it is also facilitated with focus and learning media that are in accordance with the material in the madrasa. At this Darul Ihsan Islamic boarding school, the students are very concerned about food facilities with the commitment that the available food must meet the 4 healthy 5 perfect elements.

### e. Modernization of the Learning Process

In their own learning activities, they have used modern methods and sophisticated facilities such as various learning media and according to the material being studied. Activities in the classroom can also use in focus as one of the facilities equipped to make learning activities creative and fun. In learning activities for science subjects, activities can be carried out in the laboratory. This is done in order to support the learning process so that students and female students have broad knowledge and sophisticated expertise as well. Learning activities are arranged in a roster and the students must obey the schedule with discipline because all the activities of the students in the pesantren have been well regulated.

Learning activities can not be separated from exams and competitions. Likewise, this Darul Ihsan Islamic boarding school has participated in many competitions and has made many good achievements. Programs held by the government such as the Minimum Competency Assessment (AKM) are also always well followed. At the end of the school year, a class promotion examination is carried out which is carried out by a general examination and a cottage examination. Graduates



from this pesantren have had several students who continue to state universities through the SNMPTN and SBMPTN pathways.

#### **4. The Relevance of the Modernization of Darul Ihsan Islamic Boarding School in Deli Serdang with Indonesian Islamic Education**

In the development of an increasingly rapid era, education as a way to form a complete human being must continue to progress. Education is like a big door that allows humans to continue to grow and develop in modern conditions like today. The flow of globalization cannot be dammed affecting all levels of humanity from children, and teenagers to adults so education is needed to adapt to human needs in today's modern times (Bali & Fadilah, 2019).

In Islamic education at pesantren, it is hoped that students and female students can still exist following the developments of the times by remaining steadfast in carrying out the teachings of the Qur'an and Hadith. In Islamic boarding schools, there are many Human Resources who continue to uphold the teachings of Islam in the hope that they are able to create a modern Islamic civilization with a clear goal according to human duties in essence, namely as caliphs on earth. In order for female students to be able to distinguish and anticipate the good or bad impacts of globalization due to advances in science and technology, they must be equipped with modern skills and knowledge so that they do not go the wrong way.

Islamic boarding school students are formed with the existing curriculum system to improve their quality with good moral character and knowledge in general so that they can become the main pillars in the goals of national education. The modern development of education in the field of intellectual knowledge such as general subjects, organizational activities, facilities, and infrastructure with sophisticated tools so that they can compete in professional institutions in general and can work well because they are equipped with qualified religious knowledge. The more knowledge a person has and the higher the level of education, they usually have an open nature, a brilliant ideology, and good morals (Bali & Fadilah, 2019).

The importance of change in Islamic education is based on the old mindset and tends to be closed into a mindset that is open and willing to continue to learn. The Islamic education modernization program does not only produce female students who have intellectual knowledge but also have good morals so that they are expected to work professionally in their respective fields. By having intellectual knowledge, sophisticated skills, and good morals, it is hoped that female students will not be out of date so that they can continue to exist in modern society. This is also knowledge for the students so that they can determine the good things and the bad things from the impact of globalization so that they remain faithful and pious servants of Allah.

With a relatively young age, which is only 9 years old, Darul Ihsan Islamic Boarding School has undergone very fast and rapid changes so that it currently has A accreditation, which means that this pesantren already has good standards and is ready to compete with other modern pesantren. Darul Ihsan Islamic boarding school which grows and develops in modern times should be able to keep up with the times. The Darul Ihsan Islamic Boarding School has a vision and mission that is in tune with the hope that this pesantren will become a modern Islamic boarding school with students having intellectual knowledge and good morals. The vision of the Darul Ihsan Islamic boarding school is to create an integrated superior boarding school that gives birth to a golden Islamic generation and is ready to compete in the Globalization Era.

## **CONCLUSION**

In institutional modernization, this Darul Ihsan Islamic boarding school already has clear institutions and structured management. In the activities held, this pesantren has a superior program that increases religious knowledge and becomes a superior program, the second is curriculum modernization where this pesantren includes modern boarding schools with an already modern education system, namely using the 2013 curriculum according to government regulations for general subjects. As for the cottage subjects, they still use the cottage curriculum, the three modernization of learning methods that have used the methods found by experts at this time, and

many use methods that vary according to the development of methods from experts, the four modernization of infrastructure and facilities are very rapid and very complete. in this boarding school. The completeness of infrastructure and facilities in this pesantren is to support student learning activities to be more modern. With the existence of sophisticated learning media, students can use it to hone their skills. infrastructure and facilities that are also very complete to support extracurricular activities so that all talents and interests of students can develop according to their respective abilities. A comfortable room for learning, food that is very attentive, and media tools for learning are also very complete, very supportive of students to learn to keep up with the times, the five modernization of the learning process are also going well in this boarding school as well as the complete infrastructure and suggestions in this boarding school to facilitate activities learn how to teach.

The relevance of the modernization of the Darul Ihsan Deli Serdang Islamic boarding school with teaching and learning activities and all activities in Islamic boarding schools that have used modern infrastructure and facilities, this pesantren not only produces graduates who are smart in the field of religion but also excel in science and science and technology so that they can compete outside the world of boarding schools. In dealing with external influences from outside, Islamic boarding schools need innovation, namely by carrying out modernization in Islamic boarding schools. With the passage of modernization at Darul Ihsan Islamic Boarding School, it is hoped that students will not only have qualified intellectual knowledge but also have expertise in their respective fields while continuing to implement the teachings of Islam by remaining steadfast in carrying out the teachings of the Qur'an and Hadith. With a fairly young age, which is approximately 9 years, this Modern Darul Ihsan Islamic boarding school has been accredited A, which means that this pesantren is ready to compete in the modern era as it is now.

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